



International Baccalaureate Diploma Programme **Candidate Application**

*****Due February 3, 2023 to Mrs. Stehle (located in the Counseling Office)*****

Name: _____ **Counselor:** _____

The **International Baccalaureate Diploma Programme (IBDP)** is a rigorous college level, two-year program available to juniors and seniors. IB students take six core subjects plus a Theory of Knowledge class. Students complete assessments in the classroom and additionally take written exams which are marked by IB examiners.

Expectations for success:

- **Motivated to work hard**
- **Willing to participate in class and offer ideas**
- **Regular class attendance**
- **Planned time to complete assignments**
- **Full completion of any summer assignments**
- **Good writing skills**

Select the courses you would like to take for the upcoming school year

Select one class from each of the 6 groups plus the Inner Core. You may substitute a Group 6 class with a class from Group 3. Make sure you have 3 HL courses and 3 SL courses and the Inner Core.

Prerequisites:

- **IB Physics HL Prerequisites:** Algebra 2 & Chemistry Regents or Honors
- **IB Biology SL or HL Prerequisite:** Chemistry Regents or Honors
- **IB Mathematics SL: Analysis and Approaches Prerequisite:** Algebra 2
- **IB Mathematics SL: Applications and Interpretation Prerequisite:** Geometry
- **IB Visual Arts SL or HL Prerequisite:** Drawing & Painting I

GROUP 1	English Language & Literature HL (2 yr. course)
GROUP 2	French SL (2 yr. course) Spanish SL (2 yr. course)
GROUP 3	History of the Americas HL (2 yr. course)- REQUIRED Psychology HL (2 yr. course)-Substitute for Group 6 Psychology SL (1 yr. course)-Substitute for Group 6
GROUP 4	Biology HL (2 yr. course) Biology SL (1 yr. course) Physics HL (2 yr. course)
GROUP 5	Mathematics SL: Analysis and Approaches/Pre-Calculus (1 yr. course) Mathematics SL: Applications and Interpretations/Algebra 2 (2 yr. course)
GROUP 6	Film SL (2 yr. course) Film HL (2 yr. course) Visual Arts SL (2 yr. course) Visual Arts HL (2 yr. course)
INNER CORE	Theory of Knowledge (TOK)/CAS/Extended Essay (2 yr. course)

Complete the following short answer questions

Why are you interested in the International Baccalaureate Programme?

What study skills do you possess that make you successful in the classroom?

List any clubs, activities, sports, you are involved in:

What are your future educational goals, including potential college major?

What other information about you should we know as we consider your application?

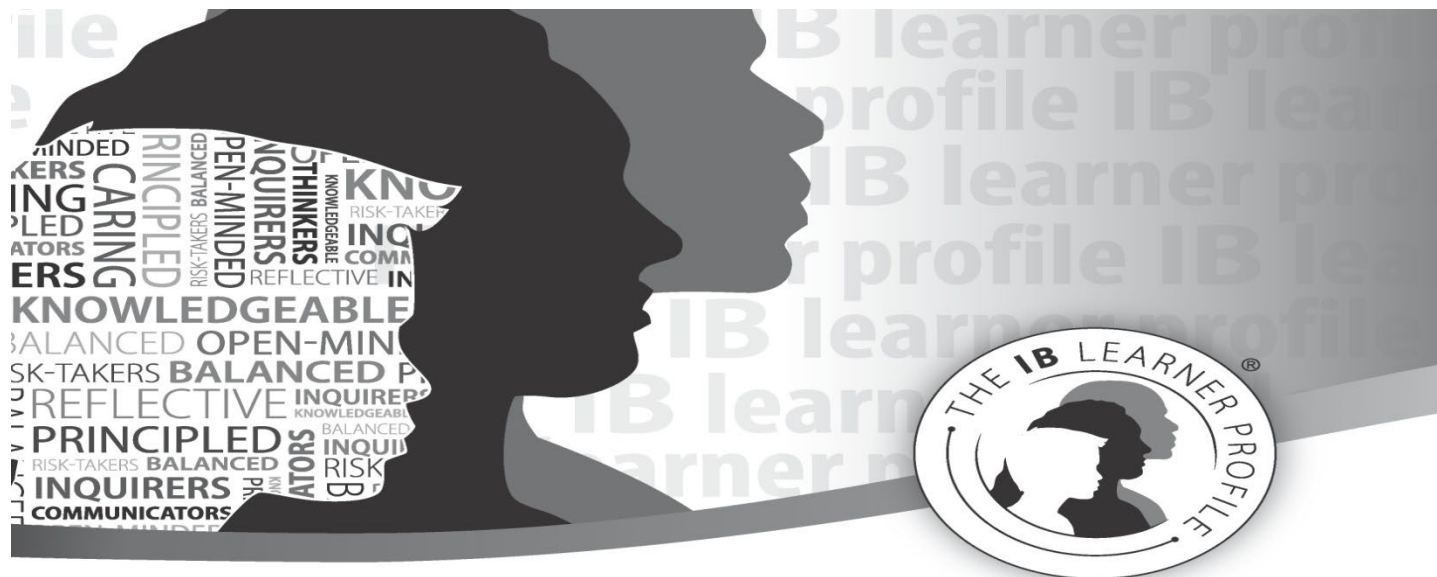
Once your application is complete a meeting will be scheduled with the IB Coordinator to review your academic plans.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives-intellectual, physical, and emotional-to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.